AS Global Perspectives & Research

Course Syllabus

2021-2022

**INSTRUCTOR** Ms. Caproon

**EMAIL**  325355@dadeschools.net

**CIE SYLLABUS** <https://www.cambridgeinternational.org/Images/595455-2023-2025-syllabus.pdf>

Tardy policy: Be on time! You will be counted tardy if you are not in the classroom after the bell rings.

Absences & Make-up work: It is the responsibility of the students to inquire about assignments and relevant materials if they plan to be absent (i.e. medical appointments, field trips, and sporting events). E-mail me for assignments if you are absent for a long period of time.

Plagiarism: Academic integrity is at the core of scholarship. Do not be dishonest and submit work that you did not write (even if you paid for it). All work will be run through Turnitin or an equivalent to flag plagiarized content. Evidence of plagiarism will result in a zero (0) for the assignment and academic referral. GET IT RIGHT**. DO NOT FORGET TO CITE**.

Preparation & Materials: Complete any assigned readings before class and be prepared to comment on them. Class participation is considered into your grade. Bring any required materials to class. Check the class TEAM and/or Schoology pages regularly for announcements and assignments. Due to the current situation many assignments will be done online, please make sure you have Microsoft Word and PowerPoint on the device you will be using for classwork and homework.

Conduct: Civility is expected in the classroom. We are creating a space in which you and others feel comfortable enough to share thoughts and experiences. Treat others in the respectful manner in which you wish to be treated. Personal attacks, physical or verbal, slurs of racial, sexual, political, or religious nature will be shut down immediately.

COURSE DESCRIPTION

Cambridge International AS & A Level Global Perspectives & Research develops learners’ thinking skills of analysis, evaluation and synthesis through considering a range of global topics. Learners will develop skills of independent enquiry and learn about appropriate research methods and methodology.

Learners will be encouraged to develop research, reasoning and communication skills systematically, using an approach called the Critical Path. This approach helps them to interrogate information, explore different perspectives and communicate personal reflections.

Learners are encouraged to work both independently and collaboratively, with respect for and understanding of different cultures and perspectives.

This is a skills-based subject and schools can make their own selection of global topics to study. Learners can draw upon knowledge and understanding gained from studying other subjects. Learners will develop skills that are interdisciplinary and highly transferable to other subjects.

In short, this course encourages the development within young people of global competency – the ability to define a global problem, reflect and take action.

GLOBAL TOPICS, THEMES, ISSUES, AND PERSPECTIVES

The syllabus includes a broad range of global topics and themes which together provide meaningful and

stimulating contexts for skills development. By engaging with these topics and themes, learners can begin to develop the skills necessary to become active global participants – with a capacity and disposition for understanding and acting on global matters.

Learners will practise the Critical Path approach by identifying and studying global issues arising from at least three topics from the list below.

Animal rights

Impact of technology

Arts in an international context

Industrial pollution

Changing identities International aid

Climate change

International law

Crime

Media and communication

Cultural heritage

Medical ethics and priorities

Demographic changes Migration and work

Distribution of wealth Political power and resistance

Economics of food

Quality of life

Endangered cultures Scientific innovation

Energy

Social change & development

Environmental priorities Social inequality

Ethical foreign policies

Sport in an intl. context

Ethics of food

Sustainable futures

Globalisation

Tourism

Global inequality

Transport

Health issues

Urbanisation

Human rights

CAMBRIDGE ASSESSMENT

There are three components: Written Examination; Essay; Team Project. Students will sit for Paper 1 examination in May/June 2023.

**Component 1: Written Examination (1 hour 30 minutes)**

Written exam consisting of three compulsory questions based on sources provided with the exam paper. The source documents present perspectives on an issue of global significance. Candidates analyse and evaluate arguments, interrogate evidence and compare perspectives. (36%; 45 points)

**Component 2: Essay**

Candidates research a global issue of their own choice from topics studied during the course, exploring different perspectives. Candidates devise their own essay title and write an essay in continuous prose of 1750-2000 words. (32%; 40 points)

**Component 3 Team Project**

Candidates work in teams to identify a local problem that has global relevance. Each team member researches the problem from a distinct perspective and suggests a solution based on their research findings.

Each candidate prepares two pieces of work for individual submission. Each candidate presents an eight-minute live presentation of their individual research and proposed solutions to the problem.

(32%; 40 points)

Candidates submit:

**Presentation**

Each candidate presents their individual research and proposed solution to the problem in a presentation. Team presentations are not permitted. (30/40 points)

**Reflective Paper**

Each candidate writes a paper that reflects on the effectiveness of their team’s collaboration and on their own learning.(10/40 points)

CLASSROOM ASSESSMENTS

Students will be assessed in a variety of ways, including, but not limited to:

* Homework and classwork
* Cooperative learning groups
* Quizzes and tests
* Presentations
* Extensive writing assignments
* Independent research
* Participation

MATERIALS

* **Personal Computer/tablet**
* **Cell phone/camera with video recording features**
* **earbuds**
* **College-ruled paper**
* **Dark blue or black ink pens**
* Highlighters
* **USB**

Students are encouraged to bring their personal tablets or laptops to class to facilitate in class research and reading assignments as well as in class assignment completion.

**Please be aware:**

Both myself, and various students, have food and environmental allergies. For these reasons students will **NOT** be allowed to:

* Use aerosol perfumes, deodorants, or sprays in my classroom. (Please use them prior to or after class)
* Eat or open any foods that have not been previously approved by the teacher.

AS Global Perspectives & Research

Course Syllabus and Policies Acknowledgment

Ms. Caproon

By signing below, I acknowledge that I have read and reviewed the course syllabus and understand the requirements of this course. I have also read the classroom policies and procedures.

**PARENT/GUARDIAN NAME: ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT CONTACT 1 INFORMATION**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TELEPHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT CONTACT 2 INFORMATION**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TELEPHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***PLEASE RETURN TO MS. Caproon BY AUGUST 26. Thank you!***